

Program	Level		Short cycle				
	Name of the program		Information Technologies				
COURSE							
Course title	Statistics						
Course code	Semester	Course status	ECTS	Contact hours (L+AE+LE)			
IT 180	II	Mandatory course	7	2+1+2			
Lecturer							
Course Goals	An introduction to statistics						
Learning Outcomes	Application of statistics						
COURSE CONTENT							
<ul style="list-style-type: none"> - Classical definitions of probability, - Space of elementary events, - Conditional probability, total probability formula and Bayes formula, - Discrete random variables, - Examples of important discrete distributions, - Mathematical expectation of discrete random variables, - Non-parametric tests; Sign test; Rank Test; Mann-Whitney-Wilcoxon test; Runs test, - χ^2-test, - Kolmogorov-Smirnov test, - Analysis of variance; Kruskal-Wallis and Friedman test, - Linear regression model, - Inferential statistical analysis of the linear regression model, - Multiple linear regression model, - Analysis of the multiple linear regression model, - Software support in regression models. 							
LITERATURE							
<p>[1] Sheldon Ross, A first course in probability, Prentice Hall, 2013 [2] Šošić, I.: Primijenjena statistika, Školska knjiga, Zagreb, 2004 [3] Šošić, I., Serdar, V.: Uvod u statistiku, Školska knjiga, Zagreb, 2002</p> <p>Recommended:</p> <p>[1] Fikret Čunjalo, Uvod u teoriju vjerovatnoće sa riješenim zadacima, PMF Sarajevo, 2013. [2] Ash B.Robert, Basic Probability Theory, Dover Publications Inc. Mineola, New York, 2008. [3] R.Christensen, Advanced Linear Modeling, Springer Verlag,2001. [4] H.T.Nguyen, G.S.Rogers, Fundamentals of Mathematical Statistics, Springer Verlag, 1989. [5] A.Sen,M.Srivastava, Regression analysis, Springer Verlag, 1990. [6] Ž.Pauše, Uvod u matematičku statistiku, Školska knjiga, Zagreb, 1993. [7] M.Bilodeau, D.Brenner, Theory of Multivariate Statistics, Springer Verlag, 1999. [8] G.McPearson, Applying and Interpreting Statistics, Springer Verlag,2001.</p>							
STUDENT WORKLOAD (hours in a semester)							
Lectures	30	Exercises	45	Individual work	100	T o t a l	175
GRADING				REMARKS			
Criterion	Maximum points	Minimum points					
Tests	40	22					
Seminar	10	5,5					
Final exam	50	27,5					
T o t a l	100	55					

