

Program	Level		First cycle				
	Name of the program		Mathematics Education, Pure Mathematics, Applied Mathematics, Theoretical Computer Science				
COURSE							
Course title	English Language						
Course code	Semester	Course status	ECTS	Contact hours (L+AE+LE)			
OTH 260	IV	Mandatory/Elective course	5	2+2+0			
Lecturer							
Course Goals	To acquaint students with the grammatical structures of sentences (basic sentence structures) for easier understanding of texts of a general nature and texts from the profession, and to deepen existing knowledge. Teaching related to the repetition of grammar review is designed in the form of lectures and exercises on the following thematic units: 1. Grammar review and word formation; 2. Conditional sentences; 3. Passive; 4. Direct and indirect speech; 5. Relative clause and word order. All thematic units are connected with the language of the profession. During the practice classes, special emphasis is placed on vocabulary, text comprehension, communication skills and preparation for the labor market.						
Learning Outcomes	After completing the module, students will: Acquire active knowledge of the English language; To be trained for communication with colleagues from abroad; To be trained to follow professional literature;						
COURSE CONTENT							
<ul style="list-style-type: none"> - Grammar revision – present tenses: V1 Introduction to the course structure; V2 Introductory activity 1 - Word forms – using prefixes: V1 Introduction to the individual assignment ; V2 Introductory activity 2 - Grammar revision – past tenses: V1 English idioms and domain-specific expressions 1; V2 Mathematical terminology in English - Word form – using suffixes: V1 Reading comprehension: Easter Island Statues; V2 Reading comprehension: Math of the World - Grammar revision – future tenses: V1 Writing a Resume / CV ; V2 Reading comprehension: Competitive Athletes - Passive voice (Introduction): V1 Job application; V2 Reading comprehension: The First Year of Life - Comparatives and superlatives; V1 Reading comprehension: Return to River Town: V2 English idioms and domain-specific expressions 2 - Midterm assesment - If sentences: V1 Revision (Reading comprehension) ; V2 Oral presentation in science - Compound words: V1 Individual assignment; V2 Group presentations - Reported speech (introduction): V1 Individual assignment ; V2 Reading comprehension: Wild Weather - Word order and joining sentences: V1 Individual assignment; V2 Reading comprehension: Cool Jobs – Mathas Entertainment. - Relative clauses: V1 Individual assignment; V2 Speed interviewing - Reported speech (continued): V1 Individual assignment; V2 Evaluation - Mock exam (grammar): V1 Individual assignment; V2 Revision (Vocabulary) 							
LITERATURE							
[1] Jones, L. (1990). Progress to First Certificate. Self-study Students' Book. Cambridge: Cambridge University Press. (parts)							
[2] Texts from contemporary professional literature/fields selected by the teacher/associate (compilation of texts). Compilation of texts available to students in electronic and printed form.							
[3] Walker, E.& S. Elsworth (2000). Grammar Practice (for Intermediate Students). Essex: Pearson Education Limited.							
STUDENT WORKLOAD (hours in a semester)							
Lectures	30	Tutorial	30	Individual work	90	T o t a l	150

GRADING			REMARKS
Criterion	Maximum points	Minimum points	
Midterm exams	40	22	
Presentations	10	5	
Class attendance	5	3	
Class activities	5	3	
Final exam	40	22	
T o t a l	100	55	