

Study program	Type of study program (cycle)		Second cycle				
	Title of the study program		Mathematics Education				
SUBJECT							
Subject name	Selected Topics in Pedagogy						
Subject code	Semester	Subject status	ECTS points	Hours (L+AE+LE)			
EDU 521	III	Mandatory course	5	2+1+0			
Teachers Teaching participants	Education students with basic knowledge of the science of education will help them to articulate their pedagogical attitude, language and opinion in a scientifically based way.						
Subject goals	-Closely mastering of the fundamental contents of pedagogy, -Training for the observation and assessment of educational values, ideals, goals and the environment of the educational institution						
SUBJECT CONTENT							
<ol style="list-style-type: none"> 1 Pedagogy – the science of education, basic categories of pedagogy 2 Phenomenon of education – conceptual determinations of education 3 Intentional and functional education 4 Elementary categories of pedagogy 5 Configuration process of education 6 Amount of education 7 A look at the value system 8 School and schools system 9 Alternative, Waldorfs, experimentals quality schools and school of life 10 Communication, phenomenon of understanding people 11 Class management – control of class 12 Interaction about the educational context 13 Intercation- communication aspect of education functioning 14 Therapeutic empathics technique of communication Thomas Gordon 15 Personal competencies of successful teacher 							
LITERATURE							
<ol style="list-style-type: none"> 1. H.Nurković, M. Lukaš, Aspekti razrednog menadžementa, Sarajevo, 2016. 2. A. Vuksanović, Pedagogija, Zagreb, 1999. 3. M. Mušanović, M. Lukaš, Osnove pedagogije, Rijeka, 2011. 							
STUDENT WORKLOAD (hours in a semester)							
Hours	30	Practical work	15	Independent work	40	TOTAL	100
KNOWLEDGE TEST AND GRADING				Remark			
Criterion	Points	Requirement					
Engagement in class	50	25					
Final exam	50	25					
Total	100	55					