



Subject code: EDU 340	Subject name: DOCIMOLOGY		
Cycle: I	Year: III	Semester: V	Number of ECTS credits: 3
Status: MANDATORY		Total number of hours: 30 Optionally work out the distribution of hours by type: Lectures: 30 Exercises: 0	
Participants	Teachers and associates selected in the area to which the subject belongs /subject		
Prerequisite for enrollment:	-		
Subject goals:	<ul style="list-style-type: none"> - Training of students of the teaching direction to understand and monitor doctological problems of teaching and independent essay-making in this area. - Theoretical training of students in understanding doctological problems. - Training students to create different instruments for valorizing students. - Training students for written processing of a docology problem in the form of an essay. 		
Thematic units: (where appropriate, the seven-by-week performance plan shall be established respecting the specificities of the organisational units)	<ol style="list-style-type: none"> 1. Initiating docology. 2. Evaluation and evaluation of students in class. 3. Requirements for proper evaluation and evaluation of students. 4. Instruments and techniques for evaluating and evaluating students. 5. Teacher errors in the student evaluation process. 6. Teacher evaluation. 7. Educational technology. 8. Essence and classification. 9. Research in docology. 10. Preparation and planning in the put. 		
Learning outcomes:	Knowledge: - After listening to the course, students will master and successfully perform the planned tasks, and gain competencies for thorough monitoring of docology theory and the application of the principle of evaluation in educational institutions. Skills: - Students will be able to plan and apply procedures on their own to encourage motivation to learn while preventing indiscipline in the		

	classroom and modifying
Methods of teaching:	
Methods of verification of knowledge with assessment structure :	Knowledge check and criteria
	Criteria Points Required
	1. Attending classes 5 3
	2. Activity in class 15 8
	3. Test I 30 17
	4. Final exam 50 27
	U k u p n o 100 55
	Points criterion and evaluation
	Total points won Grade (BiH) ECTS Grade
	< 55 5 F, FX
	55–64 6 E
	65–74 7 D
75–84 8 C	
85–94 9 B	
95–100 10 A	
Literature:	<p>Mandatory:</p> <ol style="list-style-type: none"> 1. T. Grgin, Školska dokimologija. Školska knjiga, Zagreb. 1998 2. M. Vilotijević, Didaktika 3. Zavod za udžbenike i nastavna srestva i učiteljski fakultet, Beograd. 1999 3. Rajston et al. (1966). Vrednovanje u savremenom obrazovanju. Naučna knjiga, Beograd. <p>Additional:</p> <ol style="list-style-type: none"> 1. M. Matijević, Ocjenjivanje u osnovnoj školi. Tipex, Zagreb 2004. Dopunska 2. E. Morin, Odgoj za budućnost. Educa, Zagreb.2002 3. R. Blaine, W. James, R.S. Edukation evaluation. New York i London.1998