



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
Department of Mathematics and Computer Science

Object Code: EDU 320	Subject name: PEDAGOGY		
Cycle: I	Year: III	Semester: V	ECTS credits: 5
Status: MANDATORY		Total hours: 60 Optionally elaborate distribution of hours by type: Lectures:30 Tutorials: 30	
Participants in the classes	Teachers and associates selected in the area to which the subject belongs/subject		
Prerequisite for enrollment:	-		
The objective (objectives) of the case:	Gain insight into the basic notions of pedagogy, develop critical thinking for pedagogical problems and the ability of teamwork to creatively solve pedagogical problems.		
Thematic units: <i>(if necessary, the performance plan per week is determined by respecting the specifics of the organizational units)</i>	<ul style="list-style-type: none"> • Pedagogy – the science of upbringing. • Different orientations in pedagogy. • Humanistic theory and influence on pedagogy. • Upbringing to support the process of socialization and individualization. • Existential, social and humanistic upbringing. • Violence and nonviolence in education (learning as torture or as a joy of creation). • Anthropological view of upbringing and value systems. • The theory of the educational process. • Stages and conditions of the educational process and conditions of the educational process (communication, climate, educational ecology, media). • Basic categories of pedagogy. • The school system. • Class management-class leadership, (positive class climate, interaction in educational context). • interactional and communicational aspects of pedagogical aid. • Recognizing different theoretical orientations in practice. • The possibilities and limits of pedagogy. 		
Learning outcomes:	<p>Knowledge: After taking the course, students will be able to analyze and explain the basic concepts of pedagogy Analyze anthropological and structural determinants of education</p> <p>Skills: Students will have insight into basic concepts of pedagogy, connect with pedagogical practice and develop</p>		



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	<p>critical thinking for pedagogical issues. Explain and compare the characteristics of certain directions in pedagogy and the theory of upbringing. Explain and apply a communication approach to education Explain and compare alternative pedagogical concepts Competences: Razumize the meaning of pedagogical theories for action in pedagogical practice Solve and evaluate pedagogical problems in education and the future professional profession.</p>																																																												
<p>Methods of teaching:</p>	<p>In the teaching process, different methods and forms of work will be combined in accordance with the content of the course Methods: Oral exposure method, conversation method, cooperative learning method, etc. Forms: Frontal, group, couple work, individual work and individualized</p>																																																												
<p>Methods of verification of knowledge with a rating structure:</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="4" style="background-color: #e0e0e0;">Check knowledge and criteria</th> </tr> <tr> <th style="width: 5%;"></th> <th style="width: 65%;">Criterion</th> <th style="width: 15%;">Points/Points</th> <th style="width: 15%;">Condition</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Attendance</td> <td>5</td> <td>3</td> </tr> <tr> <td>2.</td> <td>Activity in class</td> <td>15</td> <td>8</td> </tr> <tr> <td>3.</td> <td>Test I</td> <td>30</td> <td>17</td> </tr> <tr> <td>4.</td> <td>Final exam</td> <td>50</td> <td>27</td> </tr> <tr> <td colspan="2" style="text-align: center;">Total</td> <td>100</td> <td>55</td> </tr> <tr> <th colspan="4" style="background-color: #e0e0e0;">Points criterion and rating</th> </tr> <tr> <th colspan="2" style="text-align: center;">Number of points won</th> <th style="text-align: center;">Rating (BiH)</th> <th style="text-align: center;">ECTS rating</th> </tr> <tr> <td colspan="2" style="text-align: center;">< 55</td> <td style="text-align: center;">5</td> <td style="text-align: center;">F, FX</td> </tr> <tr> <td colspan="2" style="text-align: center;">55-64</td> <td style="text-align: center;">6</td> <td style="text-align: center;">And</td> </tr> <tr> <td colspan="2" style="text-align: center;">65-74</td> <td style="text-align: center;">7</td> <td style="text-align: center;">D</td> </tr> <tr> <td colspan="2" style="text-align: center;">75-84</td> <td style="text-align: center;">8</td> <td style="text-align: center;">C</td> </tr> <tr> <td colspan="2" style="text-align: center;">85-94</td> <td style="text-align: center;">9</td> <td style="text-align: center;">B</td> </tr> <tr> <td colspan="2" style="text-align: center;">95-100</td> <td style="text-align: center;">10</td> <td style="text-align: center;">A</td> </tr> </tbody> </table>	Check knowledge and criteria					Criterion	Points/Points	Condition	1.	Attendance	5	3	2.	Activity in class	15	8	3.	Test I	30	17	4.	Final exam	50	27	Total		100	55	Points criterion and rating				Number of points won		Rating (BiH)	ECTS rating	< 55		5	F, FX	55-64		6	And	65-74		7	D	75-84		8	C	85-94		9	B	95-100		10	A
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<p>Literature:</p>	<p>Required:</p> <ul style="list-style-type: none"> • Nurković, H. Lukaš, M. (2016). Aspects of class management. The PMF. Sarajevo • Konig, E. & Zedler, P. (2001). Theories of the science of upbringing. Zagreb: Educa. • Mijatović, A. (your.) (1999). Basics of modern pedagogy. Zagreb: Croatian Fart-Literary Choir. (parts on early childhood education) • Gudjons, H. (1994). Pedagogy – basic knowledge, Zagreb: Educa. <p>Additional:</p> <ul style="list-style-type: none"> • Hentig, H. (2008). What is education? Zagreb: Educa • Trnavac, N. Djordjevic, J. (2005). Pedagogy IP "Scientific Book komerc" Belgrade • Mušanović, M. (2011). The basics of pedagogy. Rijeka: Croatian Futurological Society. 																																																												