

Study program		Level of studies	Third cycle		
		Title of the study program	Science and mathematics education		
COURSE					
Course title		Inclusion in mathematics teaching			
Course ID	Semester	Course status	ECTS credits	Contact hours	
EDU 652	II	Elective	10	60	
Lecturers	Lecturer in charge				
	Other lecturers				
Course aims					
CONTENT					
#	Teaching units	Contact hours			
		L	E/S	C	
	Theoretical and historical aspects of educational inclusion; Scientific pedagogical aspects of inclusive education; Diversity in educational and teaching work; Inclusive education teacher: Educators in Bosnia and Herzegovina and inclusion of students with special educational needs; Education of teachers for inclusive education and education; Recognition of children with special needs and teacher; Education of teachers for working with children of special needs; Signify the professional development of educators; Empirical research into inclusive education	30	30		
LITERATURE			ASSESSMENT OF LEARNING		
[1] Inkluzija u školstvu Bosne i Hercegovine, Put prevazilaženja neravnopravnosti u odgoju i obrazovanju, Zbornik radova, Odsjek za pedagogiju Filozofskog fakulteta u Sarajevu, Sarajevo, 2003. [2] Muminović, H.; Mogućnosti efikasnijeg učenja u nastavi, Svjetlost, Sarajevo, 1998. [3] Slatina, M.: Nastavni metod (Prilog pedagoškoj moći suđenja), Filozofski fakultet, Sarajevo, 1998. 4. Pašalić-Kreso, A.: Nejednakosti u vaspitanju i obrazovanju, Veselin Masleša, Sarajevo, 1986. [4] Šarenac, O.: Teorija i praksa specijalnog školstva u BiH, Denfas, Tuzla, 1999. [5] Individualizacija i inkluzija u obrazovanju, Zbornik radova, CES Programme, Finnish Cooperation in the Education Sector of Bosnia and Herzegovina 2003-2006, Sarajevo, 2006. [6] Razni časopisi: Naša škola (Sarajevo), Didaktički putokazi (Zenica), Prosvjetni list (Sarajevo), Pedagogija (Beograd),ect	Assessment method	Points	Threshold		
	1.	Partial exams	25	13	
	2.	Seminar papers	25	12	
	3	Final exam	50	30	
	4.				
	Total		100	55	