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| Program | Level | | Second cycle | | | | |
| | Name of the program | | Theoretical Computer Science, Applied Mathematics | | | | |
| COURSE | | | | | | | |
| Course title | Coding and Information Theory | | | | | | |
| Course code | Semester | Course status | | ECTS | Contact hours (L+AE+LE) | | |
| CS 410 | I | Mandatory / Elective course | | 8 | 3+2+0 | | |
| Lecturer | | | | | | | |
| Course Goals | The goal of the course is to provide the knowledge on coding and information theory so the students can use their knowledge in practice. | | | | | | |
| Learning Outcomes | - Gaining ability to use Coding theory. | | | | | | |
| COURSE CONTENT | | | | | | | |
| Noiseless coding. Noisy coding. Error propagation and correcting. Minimal distance. Linear and nonlinear codes. Hamming, Golay codes. Cyclic codes, BCH Reed-Solomon and Justin codes. Alternant codes and Goppa codes. | | | | | | | |
| LITERATURE | | | | | | | |
| [1] Steven Roman, Coding and Information Theory, Springer, New York, 1992 [2] J.H. van Lint, Introduction to Coding Theory, Springer, 1999. [3] Tom Richardson, Rüdiger Urbanke, Modern Coding Theory, Cambridge University Press, 2009. | | | | | | | |
| STUDENT WORKLOAD (hours in a semester) | | | | | | | |
| Lectures | 45 | Tutorial | 30 | Individual work | 125 | T o t a l | 200 |
| GRADING | | | | REMARKS | | | |
| Criterion | Maximum points | Minimum points | | | | | |
| Midterm exams | 50 | 25 | | | | | |
| Homework assignment | | | | | | | |
| Project | | | | | | | |
| Laboratory assignments | | | | | | | |
| Final exam | 50 | 25 | | | | | |
| T o t a l | 100 | 55 | | | | | |