Program	Level			Third cycle				
Name of the program		m	SEE Doctoral Studies in Mathematical Sci				al Science	
COURSE								
Course title	Intelligent systems							
Course code	Semester	Course status			ECTS	Contact hou	urs (L+AE+LE)	
CS 610	Ι	Elective course			10	30		
Lecturer								
Course Goals	The objective of the course is for the student to define advanced concepts of artificial intelligence, symbolic and connectionist approaches to artificial intelligence, implement various search algorithms, as well as nature-inspired optimization and apply them to multiple problems. Also, apply logic programming to solve logical problems, implement automatic inference procedures and apply them to analytical issues, and compare different approaches to representing fuzzy knowledge. In addition, evaluate the applicability of specific artificial intelligence approaches, and summarize the possibilities, limitations and philosophical aspects of artificial intelligence on a given problem. Develop and introduce new algorithms in various fields of intelligent systems.							
COURSE CONTENT								
<ul> <li>Fundamentals of artificial intelligence: philosophical, mathematical and computational aspects.</li> <li>Intelligent agents.</li> <li>Solving problems by searching.</li> <li>Advanced searches of space.</li> <li>Knowledge, reasoning and planning.</li> <li>Computer games.</li> <li>Reasoning with propositional and predicate logic.</li> <li>Logic programming in Prolog.</li> <li>Representation of knowledge.</li> <li>Imprecise knowledge and reasoning.</li> <li>Fuzzy logic, modal logic and reasoning.</li> <li>Neural networks.</li> <li>14. Machine learning.</li> </ul>								
LI	LITERATURE		GRADING					
<ol> <li>Russel, Norvig: Artificial Intelligence: Modern Approach(2ndedition), Prentice Hall, 2002</li> <li>Mitchell: Machine Learning, McGraw Hill, 1997</li> <li>James A. Freeman, David M.Skapura: NeuralNetworks, Algorithms, Applications, an</li> </ol>		Criterion			Maximum points	Minimum points		
		1.	Assigmen	its				
Programming Techniques, Addison-Wesley, 2001			2.	Projects		40	20	
			3.	Final exa	n	60	35	
				Total		100	55	