| Program | Level $\quad$ Second cycle |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Name of the program |  |  | Applied Mathematics |  |  |  |
| COURSE |  |  |  |  |  |  |  |
| Course title | Monotone Dynamical Systems |  |  |  |  |  |  |
| Course code | Semester |  | Course status |  | ECTS | Contact | +AE+LE) |
| AMAT 540 | III |  | Elective course |  | 7 | $3+2+0$ |  |
| Lecturer |  |  |  |  |  |  |  |
| Course Goals | The course aims to acquaint the students with basic concepts from the theory of monotonic dynamical systems with particular reference to competitive mappings and their application for modeling various natural and economic processes. |  |  |  |  |  |  |
| Learning <br> Outcomes | After completion of this course the student will be able to: <br> - understand the concept of monotone dynamical systems <br> - understand the main mathematical concepts that lie behind many of these models. |  |  |  |  |  |  |
| COURSE CONTENT |  |  |  |  |  |  |  |
| Definitions and preliminary results. The convergence criterion. The limit set dichotomy. Stability. The order interval trichotomy. Some global results. Generic convergence to equilibrium. Unstable equilibria and connecting orbits. Cooperative systems. Competition models. |  |  |  |  |  |  |  |
| LITERATURE |  |  |  |  |  |  |  |
| [1] M. W. Hirsch, H. Smith, Monotone Dynamical Systems, AMS, 2004. <br> [2] H. L. Smith: Monotone Dynamical Systems and introduction to the theory of competitive and cooperative systems, Math. Surveys and Monographs, 41, American Mathematical Society, Rhode Island, 1995. <br> [3] Xiao-Qiang Zhao, Dynamical Systems in Population Biology, CMS, 2003. |  |  |  |  |  |  |  |
| STUDENT WORKLOAD (hours in semester) |  |  |  |  |  |  |  |
| Lectures | 45 | Tutorial | 30 | Individual work |  | Total | 175 |
| GRADING |  |  |  | REMARKS |  |  |  |
| Criterion |  | Maximum points | Minimum points | Midterm exam: only once in semester (end of November or first week of December). Students altogether write 120 minutes long test. This test is evaluated by max 50 points. The minimal score of the test is 25 points. <br> Final exam: Students who do not reach the midterm exam minimal score must take the entire course in the final exam. In this case, the final exam is evaluated by max 100 points. The final exam's minimal score is 55 points. Students who reach the midterm exam minimal score take only the part of the final exam that is not covered by the midterm test. In this case, the final exam is evaluated by max 50 points. The minimal score is 30 points. |  |  |  |
| Midterm exams |  | 50 | 25 |  |  |  |  |
| Homework assignment |  | - | - |  |  |  |  |
| Project |  | - | - |  |  |  |  |
| Laboratory assignments |  | - | - |  |  |  |  |
| Final exam |  | 50 | 30 |  |  |  |  |
| Total |  | 100 | 55 |  |  |  |  |

