| Program | Level |  |  | First cycle |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Name of the program |  |  | Applied Mathematics, Theoretical Computer Science |  |  |  |
| COURSE |  |  |  |  |  |  |  |
| Course title | Integer Programming |  |  |  |  |  |  |
| Course code | Semester |  | Course status | ECTS |  | $\begin{aligned} & \text { ontact } \\ & +\mathrm{AE}+\mathrm{LE}) \end{aligned}$ | hours |
| AMAT 365 | VI $\quad$ Elective course |  |  | 5 |  | $2+0$ |  |
| Lecturer |  |  |  |  |  |  |  |
| Course Goals | The main objects considered in Integer programming are problems that can be modelled with linear programs such that some or all variables are required to be integer variables. The main goal of the course is to enable students to learn some concepts and techniques used in integer programming. Special attention is devoted to classical network problems: flow, matching, and assignment problems, as well as to general methods for solving integer programs such as branch and bound and cutting plane methods. |  |  |  |  |  |  |
| Learning Outcomes | After completing this course, students should demonstrate competency in the following skills: <br> - Understand basic terms used in Integer programming; <br> - Be able to model some real problems as integer programs; <br> - Understand concepts used to develop methods for solving some integer programs; <br> - Be able to formulate and solve some classical network problems such as shortest path, maximal flow, matching, etc; <br> - Be able to solve integer programs using branch and bound and cutting plane methods. |  |  |  |  |  |  |
| COURSE CONTENT |  |  |  |  |  |  |  |
| - Integer program models. <br> - Optimality, relaxation, bounds. <br> - Totally-unimodular matrices. <br> - Shortest path problem. <br> - Maximal flow problems. <br> - Matching problems. <br> - Assignment problem. <br> - Branch and bound method. <br> - Cutting plane algorithm. |  |  |  |  |  |  |  |
| LITERATURE |  |  |  |  |  |  |  |
| [1] L. A. Wolsey: Integer Programming, John Wiley \& Sons, New York, 1998. <br> [2] F.S.Hiller, G.J Lieberman: Introduction to Operations Research (9th ed.), McGraw-Hill, 2009. <br> [3] M. Bazaraa, J. Jarvis, H. Sherali: Linear Programming and Network Flows (4th edition), Wiley, New Jersey, 2009. <br> [4] T. Sottinen: Operations Research, 2009. |  |  |  |  |  |  |  |
| STUDENT WORKLOAD (hours in a semester) |  |  |  |  |  |  |  |
| Lectures | 30 Ex | Exercises | 30 | Individual work | 65 | Total | 125 |
| GRADING |  |  |  | REMARKS |  |  |  |
| Criterion |  | Maximum points | Minimum points |  |  |  |  |
| Midterm exam |  | 45 | 22 |  |  |  |  |
| Project |  | 10 |  |  |  |  |  |
| Final exam |  | 45 | 22 |  |  |  |  |
| Total |  | 100 | 55 |  |  |  |  |

